

**Common Course Outline for:** GEOG 1124 – Geography of Latin America**A. Course Description**

- a. Number of Credits: 3
- b. Lecture Hours per Week: 3
- c. Lab Hours per Week: 0
- d. OJT Hours per Week: 0
- e. Prerequisites: none
- f. Co-requisites: none
- g. MnTC Goals (if any): Goal 5 – History and the social and behavioral sciences and Goal 8 – Global perspective

Learn how environments, cultures, politics, and economies produce dynamic human landscapes from the Rio Grande to Tierra del Fuego.

**B. Date last Revised:** May, 2017.**C. Outline of Major Content Areas**

- a. People
- b. Culture
- c. Social characteristics
- d. Environments
- e. Development of the region from pre-Columbian times to present
- f. Cultural variation within the region

**D. Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

- a. Understand how the diverse features of Latin America's cultural and demographic history have helped shape the region's character.
- b. Demonstrate an appreciation of the tremendous cultural, ethnic, and linguistic diversity within the region.
- c. Discuss the dependence of Latin Americans upon their natural resources, and the implications of this dependence upon culture, politics, and economies.
- d. Appreciate the unique constraints and opportunities involved in Latin American region development issues, and use competing theories of development to compare and contrast the development successes of various Latin American countries.
- e. Understand the relationships between Latin American and North America, including economic interdependence, political and cultural hegemony, and human migration.
- f. Appreciate the responsibility that must be shared by all inhabitants of the world for the welfare of humankind and its global environment, and discuss strategies that could be used to remedy some of the regions problems.

- g. Use data in tabular and cartographic form to analyze the interrelationships of culture and environment that underlie the region's diversity.
- h. Develop sufficient familiarity with place-names to facilitate discussion of regional issues from a geographical perspective.

**E. Methods for Assessing Student Learning**

Instructors may use any or all of the following, but is not limited to:

- a. Minimum of three exams
- b. In class position papers
- c. Any other additional assignments

**F. Special Information**

- a. Students should consult the course syllabus for specific grading policies.