

Common Course Outline for: GEOG 1122 – Geography of Europe**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
Lab hours per week: none
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 5 – History and the Social and Behavioral Sciences and Goal 8 – Global Perspective

Topical approach to the region, centered on its people, their activities, their environments, and their interactions with other world regions.

B. Date last revised: Spring, 2014**C. Outline of Major Content Areas**

- a. Geographic processes are analyzed
- b. Diversity within Europe
- c. Distribution of languages and religions
- d. Issues relating to economic, military, and political unification
- e. Interpretation of data related to demography
- f. Economic development, and urbanization
- g. Political and environmental issues

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Understand Europe, its people and institutions, and its context within world societies as a function of general geographic processes and principles. (5b, 8a)
2. Account for regional diversity of cultures and economic and political systems within Europe. (5b, 8a, b)
3. Interpret data regarding population problems and movements, economic development, urbanization, environmental, and other issues that currently face Europe from a variety of perspectives. (5a, b, c, d)
4. Explain the economic, political, cultural, and environmental interdependence of Europe with North America and the rest of the world. (8c, d)
5. Account for Europe's attempts at economic, military, and political unification in terms of both regional and global challenges. (5d; 8a, c, d)
6. Use data presented in tables, maps, and graphs to interpret geographic processes at work in Europe historically and presently. (5a, b; 8a)
7. Employ basic place-location literacy in regional description and analysis. (5a, 8a,b,c)

E. Methods for Assessing Student Learning

Instructors may use any or all of the following, but are not limited to:

- a. Minimum of two fifty minute exams
- b. Written paper and/or oral presentation
- c. quizzes
- d. Any other additional work assigned

F. Special Information

- a. Students should consult their course syllabus for specific grading policies.