

Common Course Outline for: GEOG1102 – Human Geography**a. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
Lab hours per week: none
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 5 – History and the Social and Behavioral Sciences and Goal 8 – Global Perspective

Human populations, their cultures, and their landscapes, emphasizing cultural diversity and interaction with the physical environment.

b. Date last Revised: Fall 2016**c. Outline of Major Content Areas**

- a. Cultural Ecology
- b. Cultural landscape
- c. Demography
- d. Urbanization
- e. Linguistic geography
- f. Religious geography
- g. Political geography
- h. Agricultural geography
- i. Economic geography
- j. Development geography
- k. Medical geography
- l. Social geography

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Use appropriate maps, census and other statistical data to critically analyze geographical problems practically and conceptually; (5a and c)
2. Use concepts of spatial organization such as distribution and diffusion to interpret the world's cultures and their landscapes; (8b)
3. Critically evaluate alternative solutions from around the world in which cultural, economic, and political change that is rooted in historical geographic processes has resulted in economic disparity, conflict and suffering; (5b, 8a and c)

4. Critique a variety of conceptual perspectives surrounding the dynamics of human population - its cultural traditions, diseases, languages, religious faiths, and livelihoods; (5b and c, 8a and c)
5. Describe the interrelationships between cultures and their physical environments; (8b)
6. Develop a personal insight and informed perspective toward issues of global disparity and conflict (5c and d, 8d)
7. View oneself as an integral part of humankind, sharing responsibility for its welfare. (8d)

E. Methods for Assessing Student Learning

Instructors may use any or all of the following, but are not limited to:

- a. Minimum of three fifty minute exams
- b. graded out-of class activities including work with geographic data in map and tabular forms
- c. quizzes
- d. Any other additional work assigned

F. Special Information

- a. Students should consult their course syllabus for specific grading policies.