

COMMON COURSE OUTLINE FOR SMLI 1111: Somali Civilization and Culture

A. Course Description

1. Number of credits: 3
2. Lecture hours per week: 3
Lab hours per week: None
3. Prerequisites: None
Recommended: None
4. Co-requisites: None
5. MnTC Goals: Goal 6/Humanities
Goal 8/Global Perspective

Catalogue description:

This course acquaints students with aspects of the culture and civilization of the Somali-speaking peoples. Course topics will be selected from among the areas of the arts, literature, and history to allow students to gain an awareness of cultural, social, religious, and linguistic aspects of the target culture. Students will develop an understanding of the responsibility world citizens share for their common global future by comparing and contrasting their own culture with that of Somali-speaking peoples.

B. DATE LAST REVISED: February 2021

C. OUTLINE OF MAJOR CONTENT AREAS

Culture and Civilization courses will include a selection from among the following topics:

1. History, geography, economy, and political structures of the countries
2. Current events: social, political, environmental concerns, etc. (both those issues which impact the society under study and those which have world-wide implications).
3. Daily life and customs
4. Education and learning
5. Religion and philosophy
6. Traditions, legends, and folklore
7. Literature (in translation)
8. Art and music
9. Film

D. COURSE LEARNING OUTCOMES

Upon successful completion of SMLI 1111, students will be able to:

1. Analyze and synthesize materials presented in the course. (Goal 6c, e)
2. Appreciate (recognize and value) the art, music, and literary traditions of the culture being studied. (Goal 6a, b)
3. Demonstrate a knowledge of and a sensitivity to cultural, social, religious, linguistic, and political differences and similarities between the culture under study and their own culture. (Goal 8b)
4. Compare and appreciate their own culture in a world context and their role as a world citizen. (Goal 8d)
5. Understand social concerns from historical, political, geographical, and economic perspectives. (Goal 8c)

E. METHODS USED FOR ASSESSING STUDENT LEARNING

1. Group or individual projects
2. Examinations

F. SPECIAL INFORMATION

None