

Common Course Outline for: EngC 1101: College Writing

A. Course Description

1. Number of credits: 4
2. Lecture hours per week: 4
Lab hours per week: *None*
3. Prerequisites: Grade C or better in EngC 0900 or placement in EngC 1101; grade C or better in Read 960 or placement in Read 1106
4. Co-requisites: *None*
5. MnTC Goals: 1

The course focuses on critical thinking and writing skills necessary in college and professional writing through text analyses and argument strategies. Students 1) study the writer's purpose, audience, and rhetorical structure in a variety of genres and college-level texts, 2) organize and develop clear, thesis-driven logical arguments in various personal and academic essays, 3) find sources, synthesize, and document information in research-based academic essays, and 4) demonstrate proficient command of English writing conventions.

B. Date last reviewed: October 2019

C. Outline of Major Content Areas

1. Critical thinking and reading strategies
 - a. Read and critically analyze a variety of college-level course texts related to both composition and course-related topics, along with additional course materials
2. Writing invention/process techniques:
 - a. State a thesis, construct an introduction and conclusion, synthesize support material in formal academic essays
 - b. Practice prewriting strategies such as organizing/outlining the sequence of supporting ideas and arguments; drafting, editing/revising, and proofreading
 - c. Develop focused paragraphs: topic sentences, support, detail
 - d. Employ conventional English grammar, sentence variety, and transitional language
3. Writing style:
 - a. Modulate tone and voice to suit the writing situation
 - b. Use diction and syntax to suit the writer's purpose
4. Research purposes and strategies:
 - a. Ask questions
 - b. Discover and analyze information in print and from electronic databases
 - c. Draw conclusions
 - d. Create a thesis
 - e. Synthesize, summarize, paraphrase, and quote
 - f. Cite sources, after being introduced to formats including MLA and APA

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Adapt a writing process appropriate to audience and purpose while contributing to a community of writers. (Goal 1 b, d, f, g)
2. Apply development and argument skill in formal academic essays (at least three formal academic essays comprising a minimum of 3500 words of polished writing) (Goal 1a, e, g)
3. Demonstrate basic familiarity with formal citation, including MLA and APA format (Goal 1g)
4. Conduct academic research and appropriately synthesize and document sources in a research-based academic essay. (Goal 1c, 2a)
5. Analyze and understand the construction of written texts: authors' values, assumptions, points of view, and methods of argument; intended audience and purpose; literary conventions and rhetorical strategies. (Goal 1a, 2b)
6. Apply critical thinking skills to assigned texts and their own writing. (Goal 2c, d)
7. Revise essays based on feedback from instructor or peers. (Goal 1a, b, 2d)

E. Methods for Assessing Student Learning

1. At least three formal academic essays including a research essay
2. Informal writing activities as decided by the instructor (might include journal or discussion posts)
3. Collaborative peer review and discussion
4. Quizzes and tests as decided by the instructor
5. Other selected formative methods as decided by the instructor

F. Special Information *Print "None" if there isn't any.*