

Course Outline for: SOC 1104 Introduction to Sociology**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #5 History and the Social and Behavioral Sciences
 Goal #9 Ethical and Civic Responsibility

This course introduces students to sociology's fundamental perspectives, methods and themes for the study of human social relations. Through a wide range of topics including socialization, social inequality, social institutions and social change, students explore the links between individual lives and societal contexts.

B. Date last reviewed/updated: January 2023**C. Outline of Major Content Areas:**

1. The Sociological Imagination
2. Sociological Theory and Research Methods
3. Socialization, Identity and Culture
4. Social Institutions and Organizations
5. Deviance and Social Control
6. Social stratification and Inequality (Social Class, Race, Ethnicity, Gender, etc.)
7. Demographic Trends
8. Social Change

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Describe the general areas of knowledge in the field of sociology. (Goal 2a, 2b, 5a, 5b, 9a, 9b)
2. Analyze concepts related to the study of society and culture. (Goal 2a, 5a, 5c, 9b, 9c)
3. Evaluate the various social forces in society and their connections to individual behaviors and beliefs. (Goal 2d, 5b, 5d, 9c, 9d)
4. Explain the influences of various social institutions with a sociological perspective. (Goal 2a, 2b, 5c, 5d, 9c, 9d)
5. Assess the role of social inequality in societies. (Goal 2a, 2c, 5a, 5b, 9a, 9b, 9d)
6. Explain the Sociological Imagination. (Goal 2a, 2d, 5a, 5d, 9b, 9c)

E. Methods for Assessing Student Learning:

Assessment methods may include, but are not limited to: exams, quizzes, journals, research papers, oral presentations, written assignments, essays, group work and/or any other assessment measures based on the discretion of the instructor.

F. Special Information:

None