

Common Course Outline for: SMLI 1200 (Beginning Somali 2)**A. Course Description**

1. Number of credits: 5
2. Lecture hours per week: 5
Lab hours per week: None
3. Prerequisites: None
Recommended: SMLI 1100 or equivalent
4. Co-requisites: None
5. MnTC Goals: Goal 8

Catalog Description:

This course provides a continuation of the listening, speaking, reading and writing competencies developed in SMLI 1100. Students further explore cultural differences, helping them develop a deeper understanding of the world and a greater cultural perspective. The major grammatical focus is on the past and future tenses.

B. Date last reviewed: February 2021**C. Outline of Major Content Areas**

1. Listening: students listen to native speakers, authentic dialogues, contemporary music and movie excerpts, etc., as a means of introducing and reinforcing grammar, vocabulary, colloquial expressions and accents.
2. Speaking: Students discuss themselves and their own lives, attitudes and values in contrast to their counterparts in the target culture. For example, students compare attitudes toward family, the educational systems, political views, and attitudes toward America.
3. Reading: Students analyze the content of short primary texts such as newspaper articles, television commercials, and poems.
4. Writing: Students write short compositions, letters, postcards, journal entries, notes, messages, and short descriptions.
5. Grammatical Topics: review of the present tense, formation of the simple past, and simple future tenses, correct use of nouns and pronouns, the function and use of adverbs and adjectives, recognition of relative clauses and use of relative pronouns, and comparative structures
6. Vocabulary Topics: leisure activities, travel, health, holidays, and the environment
7. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics include holidays and social traditions, traditional sports and entertainment, and health care

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Write short compositions on familiar topics.
2. Participate in paired and group activities to practice self-expression on personal, cultural and current topics within limits of linguistic ability. (Goal 8b)
3. Read and discuss level-appropriate, authentic materials.
4. Communicate in the target language demonstrating awareness of protocol.
5. Compare and contrast cultural behaviors in everyday situations. (Goal 8b)
6. Understand the spoken language according to the student's level of proficiency.
7. Gain an increased understanding of history, political science, art, and music of the target culture through the target language. (Goal 8a, b, c)
8. Use the language beyond the school setting for lifelong learning and for participating in the global community. (Goal 8d)

E. Methods for Assessing Student Learning

1. Written and oral tests
2. Quizzes
3. Class participation
4. Homework
5. Short compositions
6. Final Exam

F. Special Information

None