

Course Outline for: PSYC 1140 Psychology of Gender**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal 5 - History and the Social & Behavioral Sciences; Goal 7- Human Diversity

This course is an exploration of gender as a central organizing feature of human behavior and an overall picture of gender from a psychological perspective. We will examine various theoretical models of gender development from a psychological perspective.

B. Date last reviewed/updated: January 2022**C. Outline of Major Content Areas**

1. Psychological Theories of Gender Development
2. Gender Identity Development
3. Gender, as it relates to:
 - a. Intelligence and Cognitive Abilities
 - b. Emotion
 - c. Relationships
 - d. Sexuality
 - e. Health
 - f. Stress and Coping
 - g. Psychological Disorders and Treatment
 - h. LGBT issues

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Evaluate major concepts and theories of the psychology of gender. (Goals 2a, 5c, & 7d)
2. Develop critical thinking skills that are necessary to analyze and evaluate societal issues so that one is prepared to discuss their implications for the way individuals perceive themselves and others. (Goals 2d, 5a-d, & 7d)
3. Articulate the ways in which gender impacts individuals' attitudes and behaviors. (Goals 2a, 5d, & 7c)
4. Explain how individual differences in biology, culture and experience are important considerations in understanding gender issues. (Goals 2b, 5a-c, & 7b)

E. Methods for Assessing Student Learning

Individual instructors may devise their own methods of assessing student learning. Possible methods include: objective multiple-choice exams, classroom contribution, and written material (homework, projects, and papers) as appropriate.

F. Special Information

None