

Course Outline for: HIST 2100 Black History and Civil Rights in the United States**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: ENGC 0960 (C/P or higher); or
EAP 1100 (C or higher); or
Placement into College Level Reading; and
Placement into ENGC 1101 College Writing
4. Corequisites: None
5. MnTC Goals: Goal #5 - History and the Social and Behavioral Sciences
Goal #7A/7B - Human Diversity, Race, Power, and Justice in the United States

Understanding Black history and civil rights is crucial for fostering social justice and cultural competence. This class covers significant moments and movements in Black history, including the middle passage, African enslavement, abolition, Reconstruction, and the long, ongoing Civil Rights Movement. Learners analyze historical evidence, trace the development of slavery and racism, and explore the ongoing fight for equality and justice. Through primary and secondary source engagement, students develop critical thinking and comparative analysis skills. They will also learn to communicate their findings effectively; this prepares students to address discrimination and support equity in their future careers.

B. Date last reviewed/updated: April 2025**C. Outline of Major Content Areas:**

1. Experiences of Black people in the North American colonies
2. Middle passage
3. African slavery in the Atlantic World
4. Black lives in the founding era
5. 19th- century slavery
6. Abolition
7. Reconstruction
8. Jim Crow and redlining
9. Civil Rights Movement and the Black Power Movement
10. Black Lives Matter movement

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Demonstrate a broad understanding of the long Black civil rights struggle in United States history. (Goal 2a, 5a, 5b, 5d, 7Aa, 7Ad, 7Ba)
2. Describe the development of slavery, racism, and changing group identities in United States history. (Goal 5a, 5b, 7Aa, 7Ad, 7Ba, 7Bb)

3. Use historical thinking to articulate an understanding of individual and institutional power relations, antiracist practices, and their position therein. (Goal 2d, 5c, 5d, 7Ab, 7Ac, 7Bd, 7Be)
4. Analyze historical sources, distinguishing primary from secondary sources, particularly those that describe and discuss the experience and contributions of Black Americans. (Goal 2b, 5a, 5b, 5c, 7Ab, 7Ad, 7Bb, 7Bd)
5. Communicate effectively using historical evidence and methods to effectively work in a diverse society. (Goal 2c, 5a, 7Ae, 7Bd)
6. Understand the impact and legacies of slavery on individuals, and on the Civil Rights, Black Power through Black Lives Matter Movements. (Goal 2d, 5b, 5d, 7Aa, 7Ab, 7Ad, 7Ba, 7Bb, 7Bc)
7. Recognize how civil rights history relates to structural inequalities and how to increase equitable outcomes in the context of broader equity struggles of the 21st century. (Goal 2b, 5a, 5b, 5d, 7Aa, 7Ab, 7Ba, 7Bc, 7Be)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Quizzes
2. Tests
3. Papers
4. Projects
5. Primary source reviews
6. Class discussions
7. Reflection papers
8. Virtual Tours
9. Possible travel opportunities

F. Special Information:

None