

## **Common Course Outline for: GEOG1170 – Urban Geography**

### **A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3  
Lab hours per week: none
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 7 – Human Diversity and Goal 9 – Ethical and Civic Responsibility

An examination of cities as social, political, and economic landscapes, emphasizing relationships and interactions among diverse people and places at neighborhood, metropolitan, and regional scales of analysis.

**B. Date last revised:** Spring, 2017

### **C. Outline of Major Content Areas**

- a. Urban environment
- b. North American cities
- c. Twin Cities metropolitan area
- d. Urban landscapes
- e. Geographical Diversity/disparity

### **D. Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Relate the changing roles of the range of urban social groups in U.S. cities to the evolution of American society, including the economic and social implications of urban space, throughout the history of North American urbanization. (7a,b,d)
2. Relate the promotion and continuation of unequal power relationships among various groups that comprise American urban society to the built environment. (7b, 9b)
3. Analyze the public use of ethical, legal, socioeconomic, and technical arguments proffered by various stakeholders in American urban society, in relation to the motives and special interests of their proponents. (9c,d)
4. Critically explain how personal attitudes, beliefs, ethical views, behaviors, and lifestyles of the residents of a culturally diverse metropolitan area change the view of how issues of social, political, economic, and geographical disparity are caused and thus have different solutions (7c,9a)
5. Identify personally appropriate methods to contribute to the social, political, and economic health of the city. (9e)
6. Explain the functional economic, political, and social relationships among cities, and between cities and their social and economic hinterlands. (7a)

7. Apply the concepts of citizenship, liberty, justice, and civic obligation to urban problems. (9b)
8. Apply spatial concepts to communicate an understanding of concerns articulated by diverse segments of an urban population (7e)

**E. Methods for Assessing Student Learning**

Instructors may use any or all of the following, but are not limited to:

- a. Minimum of two fifty minute exams
- b. Written paper and/or oral presentation
- c. quizzes
- d. Any other additional work assigned

**F. Special Information**

- a. Students should consult their course syllabus for specific grading policies.