

**Common Course Outline for:** GEOG 1125 – Geography of the United States and Canada**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3  
Lab hours per week: none
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 7 – Human Diversity and Goal 10 – People and the Environment

An analysis of people and environments of the United States and Canada with special emphasis on human diversity and environmental and resource problems.

**B. Date last revised:** Spring, 2017

**C. Outline of Major Content Areas**

- a. Human and physical geography
- b. Natural environment
- c. Development and distribution of a variety of social, economic, and political traits.
- d. Relationships between people and the environment
- e. Origin, distribution, and interaction of different population groups

**D. Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Demonstrate basic place location literacy by locating physical and cultural features on outline maps and employ this for regional description and analysis. (7e)
2. Describe and account for regional diversity of natural environments and socioeconomic patterns in the U.S. and Canada in terms of geographic processes and principles. (7a,c,d & 10a,b,c,d)
3. Use data presented in tables, maps, and graphs to interpret geographic processes at work in the region historically and presently. (7e & 10b)
4. Apply different theoretical perspectives to the interpretation of data regarding population problems and movements, economic development, urbanization, environmental, and other issues that currently facing the U.S. and Canada. (7c & 10c,d)
5. Evaluate the role of the natural environment in shaping patterns of human activity, and the role of human activities on the natural environment. (10a,b,c,d,e)
6. Understand the significance of differences in social value systems on environmental perception and utilization. (10c,d)
7. Explain the development, distribution, and changing meaning of racial, ethnic, and regional group identities in the United States and Canada. (7a,b,c,d)
8. Explain the economic, political, cultural, and environmental interdependence of people

and places within North America, and between North America and the rest of the world.  
(7d & 10b)

**E. Methods for Assessing Student Learning**

Instructors may use any or all of the following, but are not limited to:

- a. Minimum of two fifty minute exams
- b. Written paper and/or oral presentation
- c. Quizzes
- d. Any other additional work assigned

**F. Special Information**

- a. Students should consult their course syllabus for specific grading policies.