

Common Course Outline for: GEOG 1123 – Geography of Minnesota**A. Course Description**

1. Number of Credits: 3
2. Lecture Hours per Week: 3
3. Lab Hours per Week: 0
4. Prerequisites: none
5. Co-requisites: none
6. MnTC Goals (if any): Goal 5 – History and the Social and Behavioral Sciences, and Goal 10 – People and the Environment

This course examines Minnesota's natural environment and the way of life of the state's people, with a focus on the relationship between human activities and the environment.

B. Date last Revised: Fall 2017.**C. Outline of Major Content Areas**

- a. Geographic overview of Minnesota
- b. Natural environment
- c. Population and settlement system
- d. Ethnic, racial and economic patterns
- e. Cultural landscapes
- f. Environmental issues

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate basic place location literacy by locating physical and cultural features on outline maps, and employ this knowledge in regional description and analysis.
2. Describe the main features of the regional diversity of natural environments and socioeconomic patterns in Minnesota, and account for these patterns in terms of geographic processes and principles.
3. Use data presented in tables, maps, and graphs as tools for interpreting geographic processes at work in Minnesota historically and presently.
4. Apply alternative theoretical perspectives to the interpretation of demographic, economic, and environmental issues facing Minnesota.
5. Evaluate the role of the complex interrelationships of physical and human systems natural environment in shaping patterns of human activity, and the role of human activities on the natural environment.
6. Identify significant contemporary social, economic, and environmental challenges in Minnesota, and evaluate options for addressing these problems.
7. Provide examples of the economic, political, cultural, and environmental interdependence of people and places within Minnesota, and between Minnesota and the rest of the world.

E. Methods for Assessing Student Learning

Instructors may use any or all of the following, but is not limited to:

- a. Minimum of two 50-minute long exams
- b. Map quizzes
- c. Written paper(s)
- d. Oral presentation(s)
- e. Data collection and analysis

F. Special Information

- a. Students should consult their course syllabus for specific grading policies.