

## **Common Course Outline for: GEOG1121 – World Regional Geography**

### **A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3  
Lab hours per week: none
3. Prerequisites: None
4. Co-requisites: None
5. MnTC Goals: Goal 5 – History and the Social and Behavioral Sciences and Goal 8 – Global Perspective

A survey of world issues and controversies at the regional and global scale, emphasizing the global economy, geopolitical issues, and environmental change.

### **B. Date last revised:** Fall 2016

### **C. Outline of Major Content Areas**

- a. Cultures and their economic, political, and social characteristics
- b. Understanding of core-periphery relations
- c. Development theory and practice
- d. Environmental sustainability
- e. Management and maintenance of cultural integrity

### **D. Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Explain relationships between global and local-scale phenomena (5a, 8a,b,c)
2. Communicate the interdependence between world regions and the people, social processes, economics, politics, culture, environments located in these places (5a, 8a,b,c)
3. Explain core-periphery relations economically, politically, and historically (8a,c,d)
4. Critique a variety of approaches to regional development (5c, 8a,c)
5. Interpret demographic information, maps, and other spatial data as they apply to a variety of regional and global issues (5a, 8a,b,c)
6. Explain human impacts on the environment, global production and consumption patterns, and livelihoods with respect to sustainability and quality of life (5b, 8a,b,c)
7. Evaluate issues across world regions relating development, urbanization, fertility, livelihoods, political stability, health, and material wealth to the concept of “quality of life” and the emphasis different cultures place on these issues (5b,c,d, 8b,c)
8. Explore debates surrounding globalization/localization from more than one viewpoint (5c, 8a,c,d)

**E. Methods for Assessing Student Learning**

Instructors may use any or all of the following, but are not limited to:

- a. Minimum of three fifty minute exams
- b. graded out-of class activities including work with geographic data in map and tabular forms
- c. quizzes
- d. Any other additional work assigned

**F. Special Information**

- a. Students should consult their course syllabus for specific grading policies.