

Course Outline for: GEOG 1170 Cities**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #7 – Human Diversity
 Goal #9 – Ethical and Civic Responsibility

This is an examination of cities as social, political, and economic landscapes, emphasizing relationships and interactions among diverse people and places at neighborhood, metropolitan, and regional scales of analysis.

B. Date last revised: April 2023**C. Outline of Major Content Areas**

1. Urban environment
2. North American cities
3. Twin Cities metropolitan area
4. Urban landscapes
5. Geographical Diversity/disparity

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Relate the changing roles of the range of urban social groups in U.S. cities to the evolution of American society, including the economic and social implications of urban space, throughout the history of North American urbanization. (Goal 2c, 2d, 7a, 7b, 7d)
2. Relate the promotion and continuation of unequal power relationships among various groups that comprise American urban society to the built environment. (Goal 2c, 2d, 7b, 9b)
3. Analyze the public use of ethical, legal, socioeconomic, and technical arguments proffered by various stakeholders in American urban society, in relation to the motives and special interests of their proponents. (Goal 2c, 2d, 9c, 9d)
4. Critically explain how personal attitudes, beliefs, ethical views, behaviors, and lifestyles of the residents of a culturally diverse metropolitan area change the view of how issues of social, political, economic, and geographical disparity are caused and thus have different solutions (Goal 2b, 2d, 7c, 9a)
5. Identify personally appropriate methods to contribute to the social, political, and economic health of the city. (Goal 9e)

6. Explain the functional economic, political, and social relationships among cities, and between cities and their social and economic hinterlands. (Goal 7a)
7. Apply the concepts of citizenship, liberty, justice, and civic obligation to urban problems. (Goal 2a, 2b, 9b)
8. Apply spatial concepts to communicate an understanding of concerns articulated by diverse segments of an urban population (Goal 2c, 7e)

E. Methods for Assessing Student Learning

Methods for assessment may include, but are not limited to, the following:

1. exams
2. written paper and/or oral presentation
3. quizzes
4. assignments

F. Special Information

None