

Course Outline for: EAP 0960 College Communication for English Language Learners

A. Course Description

1. Number of credits: 6
2. Lecture hours per week: 6
3. Prerequisites: EAP 0750 with C/P or higher AND EAP 0850 with C/P or higher; OR writing sample
4. Corequisites: None
5. MnTC Goals: None

This course for English Language Learners provides instruction in the reading, writing, listening, and speaking skills necessary for success and self-advocacy in college, workplace, and community settings. Topics include grammar and vocabulary, paragraph and short essay writing, responding to diverse texts, note-taking, and giving classroom presentations.

B. Date last reviewed/updated: January 2023

C. Outline of Major Content Areas

Students will develop proficiency in the following reading, writing, speaking, and listening skills, as preparation for college-level course work:

1. Vocabulary acquisition
2. Comprehension, analysis, and interpretation of diverse written and spoken texts
3. Writing conventions of U.S. colleges, including essay structure and source documentation
4. Grammar and mechanics for a wide U.S. college audience
5. Conversation and discussion skills
6. U.S. college culture
7. Digital literacy
8. Strategies and self-monitoring for independent learning

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate increased academic and everyday vocabulary, including diverse cultural references, in writing and speaking assignments
2. Demonstrate reading and listening comprehension of diverse fiction and nonfiction texts
3. Identify structural and rhetorical choices (including audience, purpose, and tone) in diverse written and spoken texts
4. Demonstrate summarizing, paraphrasing, outlining, and note-taking skills
5. Demonstrate a recursive process of composing, revising, editing, and proofreading to produce coherent, correctly formatted essays

6. Identify, analyze, and use evidence to support ideas, including U.S. conventions of source evaluation and documentation
7. Use verb forms, sentence variety, other grammar features, and mechanics to communicate clearly in writing and speaking
8. Demonstrate speaking and listening skills for communication and self-advocacy with college employees, classmates, and community members
9. Complete various academic tasks using digital media
10. Continue building college success skills and use appropriate resources for help

E. Methods for Assessing Student Learning

Students will be assessed using the following methods:

1. Informal and formal writings that build toward longer writing assignments
2. Text comprehension and analysis activities

Other assessments may include:

1. Quizzes and tests
2. Collaborative discussions of readings and writing
3. In-class assignments and small group activities
4. Projects and presentations

F. Special Information

This course is capped at 20 students. Grading methods are A-F or Pass/No Credit.