Common Course Outline for: SOC 1121, Women Across Cultures
Cross listed also as ANTH 1121 and WMST 1121

A. Course Description:
1. Number of credits: 3
2. Lecture hours per week: 3
   Lab hours per week: None
3. Prerequisites: None
4. Co-requisites None
5. MnTC Goals 5: History and the Social and Behavioral Sciences
   MnTC Goal 8: Global Perspective

Catalog Description:
This is a global course focusing on the major institutions of family, religion, education, and economic and political systems as they define, provide for, and frequently limit women. The course will address Women’s issues throughout many cultures of the world.

B. Date last revised: December, 2015

C. Outline of Major Content Areas:
1. History and focus of Anthropological and Sociological research on women
2. Concepts of gender, patriarchy, marriage customs and family, relation of environment to culture
3. Discussion of institutions of family and economics (polygyny, polyandry, bride price, dowry, kinship recognition, sexual orientations, matrilineal, matrilocal, and matriarchal cultures, women and work)
4. Discussion of political structure (capitalism, socialism, communism, colonialism, neocolonialism) as they affect women across cultures
5. The role of religion as it defines women across cultures
6. Specific focus on women in a number of culture areas, for example Sub-Saharan Africa, the Middle East, China, Japan, India, the Caribbean, also Latin America. Focus also including United States, for example Native American.
7. Activism and the world’s women

D. Course Learning Outcomes:
Upon successful completion of the course, the student will be able to:
   1. Compare the cultural practices and institutions that affect women across a range of cultures. (Goal 5b, Goal 8a, 8b)
   2. Compare alternative theories from Anthropology and Sociology affecting women. (Goal 5c)
   3. Develop alternative explanations or solutions to help women across cultures. (Goal 5d)
   4. Demonstrate a knowledge of cultural, social, and political influences on women across a range of cultures. ((Goal 5b, Goal 8a, 8c)
   5. Evaluate women as global citizens. (Goal 8d)

E. Methods for Assessing Student Learning:
Assessment methods may include, but are not limited to, the following formats: exams, essay exams, quizzes, journals, research papers, oral presentations, written assignments, reflection essays, group work, and/or any other assessment measures based on the discretion of the instructor.

F. Special Information: There may be an optional Service Learning opportunity associated with this course.