# WOMEN'S STUDIES EMPHASIS (AA) - 60 CREDITS

## OVERVIEW

### WHAT IS WOMEN'S STUDIES?

Women's studies focus on women's issues in history, politics, and cultural life.

### WHY STUDY WOMEN'S STUDIES?

Coursework in women's studies is supportive of four-year degree programs in women's studies as well as the related fields of human services education, American studies and other social sciences and humanities.

### WHAT CAN YOU DO WITH A WOMEN'S STUDIES DEGREE?

Most participating students report that courses directly related to women's studies have had a profound impact on their lives.

By viewing world events and cultures through the filters of different genders, students can gain powerful perspectives on freedom and empowerment.

Women's studies majors learn to value the achievements of female leaders over the years while positioning themselves for their own cultural breakthroughs.

## TYPES OF JOBS

(from iseek.org)

Individuals who focus on women's studies often work in the following profession:

- College Cultural Studies Teacher

## SKILLS ACQUIRED

(from iseek.org)

Women's studies programs include topics such as:

- Feminist theory
- Race and social class
- Gay and lesbian issues
- Philosophy
- Political science
- Public policy

## DEGREES IN WOMEN'S STUDIES

Coursework in this area is supportive of 4-year degree programs in women's studies as well as the related fields of human services education, American studies and other social sciences and humanities.

## REQUIREMENTS

Coursework in this area is supportive of bachelor degree programs in women's studies as well as the related fields of human services, education, American studies and other social sciences and humanities.

### REQUIRED COURSES

Incorporate the following Required Courses into the General Education/Minnesota Transfer Curriculum or Additional Course Requirements sections below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 1120</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 1120</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 1120</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WMST 1121</td>
<td>Women Across Cultures</td>
<td>3</td>
</tr>
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</tbody>
</table>

Completed three of the following courses:

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 1125</td>
<td>Sex and Human Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1140</td>
<td>Gender and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1131</td>
<td>Family: Sex/Gender/Power: A Cross-Cultural, Historical Perspective</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1106</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1115</td>
<td>Sociology of Sex and Gender Roles</td>
<td>3</td>
</tr>
</tbody>
</table>
GENERAL EDUCATION - MINNESOTA TRANSFER CURRICULUM (MnTC) - 40 CREDITS

*See MnTC Curriculum for specific course options

GOAL 1: COMMUNICATION - 2 COURSES
- ENGC 1101
- COMM 1100 or COMM 1101 or COMM 1111 or COMM 1121

GOAL 2: CRITICAL THINKING
(required by completion of all 40 credits of the MnTC)

GOAL 3: NATURAL SCIENCES - 2 COURSES (Select from two different departments; at least one must include a lab)
- Course #1
  (can be met by taking BIOL 1125)
- Course #2

GOAL 4: MATHEMATICAL/LOGICAL REASONING - 1 COURSE
- Course

GOAL 5: HISTORY AND SOCIAL/BEHAVIORAL SCIENCES - 2 COURSES (Select from two different departments)
This goal can be met by completing the 1120 and 1121 required courses from two different departments
- Course #1
- Course #2

GOAL 6: HUMANITIES AND FINE ARTS - 2 COURSES
(Select from two different departments)
- Course #1
  (can be met by taking ENGL 1140)
- Course #2

GOAL 7: HUMAN DIVERSITY - 1 COURSE
- Course - met by taking required courses

GOAL 8: GLOBAL PERSPECTIVE - 1 COURSE
- Course - met by taking required courses

GOAL 9: ETHICAL AND CIVIC RESPONSIBILITY - 1 COURSE
- Course

GOAL 10: PEOPLE AND THE ENVIRONMENT - 1 COURSE
- Course

ADDITIONAL COURSE REQUIREMENTS - 20 CREDITS
- One Health (HIST) course.
- One Exercise Science (EXSC) course.
- Elective credits - additional course(s) numbered 1000 and above, if needed to complete the 60 credit requirement

OTHER DEGREE REQUIREMENTS
- Earn a minimum cumulative grade point average (GPA) of 2.0 for college-level coursework (courses numbered 1000 and above) completed at Normandale.
- Earn a minimum cumulative grade point average (GPA) of 2.0 in the MnTC.
- Earn a minimum of 20 college-level credits at Normandale.

COURSES

BIOL 1125 SEX AND HUMAN DIVERSITY | 3 CR
Prereq: Eligible for READ 1106 MnTC Goals: 3, 7
A general education course without a lab for biology non-majors. An introduction to the science of biology focused on the fundamental concepts underlying human sexuality, reproduction and development from an evolutionary perspective. Topics include the evolution of sex, sex determination, anatomy and physiology of the human reproductive systems, development, infertility, contraception, reproductive health disparities and sexually transmitted diseases. Lecture 3 hours.

Credits: 3 Semesters: Fall, Spring

ENGL 1140 GENDER AND LITERATURE | 3 CR
Prereq: Eligible for ENGL 1111, and READ 1106 MnTC Goals: 6
Read, discuss, and write about works of literature from a gender-focused perspective. Topics students may explore include literary images of men and women, representations of gender in literature, portrayals of gender-based attitudes and values, and the ways in which writing can challenge conventional views of gender.

Credits: 3 Semesters: Fall, Spring

HIST 1131 FAMILY: SEX/GENDER/POWER: A CROSS-CULTURAL, HISTORICAL PERSPECTIVE | 3 CR
MnTC Goals: 5, 8
A social history of the family. The course examines how social, political, economic, religious, and cultural changes have influenced the structure, function, and values of family. A comparative study of the American family will be made with other cultures.

Credits: 3 Semesters: Spring

PSYC 1106 PSYCHOLOGY OF WOMEN | 3 CR
This course is an introduction to the psychological, social, and biological factors in the development of women including the influence of biology, the development of sex roles, personality differences in emotionality, dependency, aggression, analytical ability, female development, and mental health.

Credits: 3 Semesters: Fall, Spring

**SOC 1115 SOCIOLOGY OF SEX AND GENDER ROLES | 3 CR**

MnTC Goals: 5, 7

An in-depth examination of the gender roles of males, females, and transgender individuals; the concept that "biology is destiny" and the effects of sex-role stereotyping in personal lives and in relationships. LGBTQIA issues explored.

Credits: 3 Semesters: Spring

**WMST 1120 INTRODUCTION TO WOMEN'S STUDIES | 3 CR**

MnTC Goals: 5

Investigates the history and role of women in regard to psychological, political, sociological, philosophical, economic and religious thought, with the aim of enhancing women's knowledge, sense of self-worth, images and rights. (Same as ANTH 1120 and SOC 1120)

Credits: 3 Semesters: Fall, Spring

**WMST 1121 WOMEN ACROSS CULTURES | 3 CR**

Recommended: Eligible for ENGO 1101, and READ 1106 MnTC Goals: 5, 6

Global course focusing on the major institutions of family, religion, education, and economic and political systems as they define, provide for, and frequently limit women. Women's issues addressed throughout many cultures of the world. (Same as ANTH 1121 and SOC 1121.)

Credits: 3 Semesters: Fall, Spring