CRIMINAL JUSTICE TRANSFER PATHWAY (AS) - 60 CREDITS

OVERVIEW

WHY CHOOSE CRIMINAL JUSTICE?
This program will help give students knowledge in crime, the law and the justice system. It will also provide preparation for a variety of career options in criminal justice.

SKILLS ACQUIRED

(Seek.org)
Individuals who study Criminal Justice will learn skills in:
- Law enforcement theory and history
- Incident response strategies
- Corrections
- Labor Relations
- Budget Management
- Safety Studies

CAREERS IN CRIMINAL JUSTICE

Projected Job Growth
Employment of probation officers and correctional treatment specialists is projected to show little or no change from 2012 to 2022.

Types of Jobs
The Associate of Science degree in Criminal Justice provides a comprehensive preparation for careers in various areas of the criminal justice system as well as preparation for a four-year degree in criminal justice, including such careers as:
- Pre-Law
- Court Administrator
- Security Officer

Average Pay
According to the Bureau of Labor Statistics, the median annual wage nationally for Probation Officers and Correctional Treatment Specialists is $48,190 ($23.51 per hour)

Description
Students in criminal justice explore every aspect of crime, the law and the justice system. Normandale's associate degree program prepares you for your next step, whether it's a promotion at your current position or going on for a bachelor's degree and beyond.

DEGREES & CERTIFICATES IN CRIMINAL JUSTICE

Associate of Science Degree in Criminal Justice

REQUIREMENTS

The Criminal Justice Transfer Pathway AS offers students a powerful option: the opportunity to complete an Associate of Science degree that directly transfers to a designated Criminal Justice bachelor's degree program at Minnesota State universities. The curriculum has been carefully designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enters the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

CORE COURSES: 27 CREDITS

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 2250</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1104</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2112</td>
<td>Criminology</td>
<td>3</td>
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<tr>
<td>SOC 2130</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
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<tr>
<td>SOC 2131</td>
<td>Juvenile Justice</td>
<td>3</td>
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<tr>
<td>SOC 2132</td>
<td>Police and Community</td>
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<td>SOC 2134</td>
<td>Corrections</td>
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ADDITIONAL REQUIRED COURSES - 32 CREDITS

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 1111</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGC 1101</td>
<td>Freshman Composition</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 1103</td>
<td>Ethics</td>
<td>3</td>
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</tbody>
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Complete two courses from MnTC Goal 3 taken from two different departments (including one lab course) (7-8)
Complete one course from MnTC Goal 4 (MATH 1080 or MATH 1090 strongly recommended) (4)
Complete one course from MnTC Goal 5 (PSYC 1110 strongly recommended) (4)
Complete one course from MnTC Goal 6 in department other than PHL (3)
Complete one course from MnTC Goal 10 (3)

IF NEEDED, COMPLETE ADDITIONAL COURSES TO REACH 60 CREDITS TOTAL. THE DEPARTMENT RECOMMENDS THE FOLLOWING ELECTIVE COURSES:

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<th>Code</th>
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<tbody>
<tr>
<td>HLTH 1105</td>
<td>Drug Use and Abuse</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 2209</td>
<td>Emergency Medical Responder</td>
<td>3</td>
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OTHER DEGREE REQUIREMENTS

- Earn a minimum cumulative grade point average (GPA) of 2.0 for college-level coursework (courses numbered 1000 and above) completed at Normandale.
- Earn a minimum of 20 college-level credits at Normandale.

Coursework in this degree program satisfies the Minnesota Transfer Curriculum (MnTC). Please see MnTC Degree Audit Report.

COURSES

CIM 1201 INFORMATION TECHNOLOGY CONCEPTS AND BUSINESS SOFTWARE 1 | 3 CR
Recommended: Keyboarding and proofreading skills. This course is taught using Microsoft Office latest version business software for a PC. Prereq: Eligible for READ 0960 and ENG 0980

The purpose of the course is to prepare students for their future academic and professional pursuits using computers. The outcomes are designed to give students the tools to exceed the minimum expectations of employers. The course includes computer concepts and computer application software. The students will learn computer concepts of how computers operate, how they are used in industry, and how they improve communications. They will learn computer hardware, software and development, personal productivity software, data communications, the World Wide Web and e-mail, the social challenge, and career options. The students will learn computer application software using document production in word processing, spreadsheets, and database management. Students will create text-based documents to include letters, research reports in MLA and APA, formatting with citations, one-page brochure with clip art, page and section breaks, reviewing tracking features, and creating a resume as a web page, use the formula features, charting, functions, pivot tables and goal seeking for spreadsheets, and use the database features to create tables and reports. Import data from Excel, set validation rules, and establish referential integrity of data including sorting and querying to gain skills to use in other courses or in the workplace. This course is required for most upper level Management Information Systems classes at 4-year colleges. (Same as BUSN 1201).

Credits: 3 Semesters: Fall, Spring

COMM 1111 INTERPERSONAL COMMUNICATION | 3 CR
Recommended: ENG 1101, and READ 1106 MnTC Goals: 1

The primary purpose of this course is to assist the student in examining and developing competence as an interpersonal communicator. Students will practice skills and learn strategies to develop and manage relationships more effectively in a variety of contexts.

Credits: 3 Semesters: Fall, Spring

COMM 1131 INTERCULTURAL COMMUNICATION | 3 CR
Recommended: COMM 1111, and Eligible for ENG 1101 and READ 1106 MnTC Goals: 7, 8

The primary purposes of this course are to raise awareness of cultural values, beliefs, norms, and biases and address how culture affects communication choices on the interpersonal, group, cross-cultural, and global levels. Issues of nationality, race, ethnicity, class, gender, religion, etc., will be addressed.

Credits: 3 Semesters: Fall, Spring

ENGC 1101 FRESHMAN COMPOSITION | 4 CR
Prereq: ENG 0950, (C or higher) and eligible for READ 1106, or eligible for ENG 1101 and READ 1106 MnTC Goals: 1

In this essential college-level writing course, students will practice the skills necessary for success in college and professional writing. Students will develop and apply critical reading and thinking skills in a variety of research and writing assignments, including analysis and argument, with some essays based on literary texts and other sources.

Credits: 4 Semesters: Fall, Spring

EXSC 1129 FITNESS FOR LIFE | 2 CR
Recommended: Eligible for READ 0960

Cardiovascular and strength enhancement through participation in an aerobic super circuit program. Selected strength training and cardiovascular equipment will be used. Assessment of current level of fitness helps students evaluate present status and set goals. Post test shows improvement and areas needing continued emphasis. Proper nutrition, weight management, and healthy lifestyle information is presented. Appropriate for all ages and fitness levels. Additional fee for this course.

Credits: 2 Semesters: Fall, Spring

HLTH 1106 DRUG USE AND ABUSE | 3 CR
This course will examine the impact of mood-altering substances on the individual, family, and society. This includes an exploration of the interrelatedness of personal decisions regarding the use/non-use of mood-altering substances on politics, economics, and the various socio-cultural institutions.

Credits: 3 Semesters: Fall, Spring

HLTH 2209 EMERGENCY MEDICAL RESPONDER | 3 CR
This course provides a more in-depth examination of the techniques and procedures necessary in handling the physical and emotional needs of the injured, or the suddenly
taken ill until more advanced medical help arrives. Legal and ethical issues, treatment for shock, respiratory and circulatory emergencies, spinal immobilization, fractures, special populations, poisoning, temperature emergencies, childbirth, and rescue skills. A Minnesota EMS Regulatory Board approved Emergency Medical Responder certificate is available upon successful completion of course objectives.

Credits: 3 Semesters: Fall, Spring

**PHIL 1103 ETHICS | 3 CR**
Recommended: Eligible for READ 1106 MnTC Goals: 6, 9

This course is an introduction to the philosophical study of morality. It will examine several important ethical theories concerning virtue and vice, the nature of right action, standards of value, and conceptions of the good life. Contemporary moral issues will be critically examined in light of these theories. Topics may include marriage equality, animal rights, torture, euthanasia, freedom of speech, punishment and the death penalty, globalization and justice, and other issues. The course may also include topics in metaethics, such as ethical relativism. This course will help students to think analytically about the moral judgments we are tempted to make, with the goal of developing well-reasoned positions on important moral issues of personal and/or social concern.

Credits: 3 Semesters: Fall, Spring

**POLS 2250 CONSTITUTIONAL LAW | 3 CR**
POLS MnTC Goals: 5, 9

Explores the U.S. Constitution and Bill of Rights as elements of national government and criminal justice. Addresses equal protection, due process, First Amendment, search and seizure, rights of the accused, rights of prisoners, presidential authority, and historic Supreme Court cases. Course includes debates and mock trials.

Credits: 3 Semesters: Fall

**PSYC 1110 INTRODUCTION TO PSYCHOLOGY | 4 CR**
Recommended: Eligible for READ 1106 MnTC Goals: 5

This course is an introduction to the scientific study of human behavior and mental processes. It prepares students for more advanced coursework in psychology and provides a basic understanding of psychology for those entering other fields. The course introduces the problems, methods, and findings of modern psychology to beginning students.

Credits: 4 Semesters: Fall, Spring

**PSYC 2200 ABNORMAL PSYCHOLOGY | 3 CR**
Prereq: PSYC 1110 MnTC Goals: 5, 7

This course is a survey of the scientific study of psychological disorders such as obsessive-compulsive disorder, depression, bipolar disorder, and schizophrenia. Topics include how people are diagnosed, possible causes of disorders, and research on the treatment of disorders.

Credits: 3 Semesters: Fall, Spring

**SOC 1104 INTRODUCTION TO SOCIOLOGY | 3 CR**
Prereq: Eligible for ENGL 1101, and READ 1106 MnTC Goals: 5

An examination of the basic social processes which give order and structure to our lives: socialization, changing social roles, power and privilege, modernization and culture. Service Learning option available.

Credits: 3 Semesters: Fall, Spring

**SOC 2096 INTERNSHIP IN SOCIOLOGY | 2-4 CR**
Prereq: Previous coursework in Sociology and consent of instructor and the Center for Experiential Education

This internship course explores careers and training in a supervised work setting. Combines theory with field experience in the field of human services. Students spend approximately 20 hours per week per credit on the job, complete academic work and meet with faculty. Students earn 2 to 4 credits per semester, with a maximum of 8 credits in any one discipline.

Credits: 2-4 Semesters: Fall, Spring

**SOC 2110 AMERICAN MINORITY RELATIONS | 3 CR**
Prereq: SOC 1104 MnTC Goals: 5, 7

This course examines intergroup relations in the U.S. focusing on majority-minority interactions, with the following emphases: race and ethnicity, prejudice and discrimination, inequality, and assimilation and pluralism. May include global comparisons and/or analysis of status disadvantages pertaining to women, gays, lesbians, bisexuals, and transgender, as well as the aged, poor, and disabled.

Credits: 3 Semesters: Fall, Spring

**SOC 2112 CRIMINOLOGY | 3 CR**
Prereq: SOC 1104 MnTC Goals: 5

An exploration of crime: the definitions of crime, the patterns that crimes follow, and the prevalence of certain types of crimes. Factors that cause crime and society's responses to crime are investigated.

Credits: 3 Semesters: Spring

**SOC 2114 FAMILIES IN CRISIS | 3 CR**
Prereq: SOC 1102, or SOC 1104, or SOC 1106 MnTC Goals: 5, 7

Theoretical perspectives on sociology of families including policy and diversity. Theoretical perspectives on family violence, spouse and child maltreatment and neglect, elder abuse, alcohol abuse, consequences for family functioning, and criminal justice system responses.
SOC 2130 INTRODUCTION TO CRIMINAL JUSTICE | 3 CR
Recommended: SOC 1104 MINTC Goals: 9
This course provides an overview of the criminal justice system. Topics include the historical development of law enforcement as well as an exploration of the components of the criminal justice system and the functions, jurisdictions, and interrelationships of various law enforcement agencies. with emphasis on the United States criminal justice system. This course meets specific Peace Officer Standards and Training (POST) Board learning objectives for pre-service law enforcement students.

Credits: 3 Semesters: Fall, Spring
SOC 2131 JUVENILE JUSTICE | 3 CR
This course provides an overview of theories of delinquency and the Juvenile Justice System. Special emphasis will be on Minnesota Statutes, Rules for Juvenile Court, and Supreme Court cases which mandate how the Juvenile Justice System works in Minnesota. This course meets specific Peace Officer Standards and Training (POST) Board learning objectives for pre-service law enforcement students to understand what police officers are mandated to do when juveniles are victims or offenders, and how those laws are different from the adult criminal justice system.

Credits: 3 Semesters: Fall, Spring
SOC 2132 POLICE AND COMMUNITY | 3 CR
This course examines the interaction of peace officers with members/groups in the communities with a focus on minority groups and the application of community oriented policing principles. This course meets specific Peace Officer Standards and Training (POST) Board learning objectives for pre-service law enforcement students including community-oriented policing philosophy, crime prevention, cultural diversity, bias motivated crime and the proper police response, domestic abuse and assault state mandates, ethics, police professionalism, and the use of discretion by the police.

Credits: 3 Semesters: Fall, Spring
SOC 2134 CORRECTIONS | 3 CR
Recommended: SOC 1104
A sociological analysis of corrections and punishment in modern society, exploring the prison system, community based corrections, and alternatives to incarceration.

Credits: 3 Semesters: Fall, Spring

Last modified date: 6/10/2019 Normandale Community College