Minnesota Collection Development Guidelines

The 1998 Minnesota state legislature allocated supplemental funds, which were protected for three years for improving the library collections of MnSCU individual campuses. The project was called Cooperative Collection Development. After the three years of supplemental funding from the legislature, this project was to be a beginning of stable funding for library collections through individual college budgets and through MnSCU funding. To increase the total number of unique and limited resources across the state, each library selected subject areas for which they are committed to developing a more extensive collection. Normandale selected subject areas related to Minnesota topics.

Priorities:

Minnesota History
Minnesota Literature
Minnesota Book Award winners and nominees
NEMBA Northeast Minnesota Book Award winners and nominees
Minnesota author Award winners of national book awards
Minnesota-related materials receiving favorable reviews related to Normandale mission

Lower priorities within the Minnesota emphasis:

Romance fiction
A sample of a few works can be included in our collection but we do not need to continue to purchase all their titles.

Editors, translators, introduction writers
Many Minnesotans contribute to other works, but we do not need to purchase unless directed related to Normandale’s curriculum.

Law
- if not related to Normandale curriculum.

Graphic novels

Devotional titles

Children and young adult titles
Some of the children’s authors and illustrators publish a very high volume each year. Although we will want to purchase award winners and select specific titles (as related to Normandale course offerings), we will not purchase all titles by a particular author.

Fine Press items
They can be very expensive and limited availability. Often they are more like works of art. Although they win awards and are done by Minnesota authors, they are not as directly related to our student and staff needs.

Items written by Normandale faculty/staff
- if not related to our curriculum.

Cookbooks
- if the cookbooks do not include a historical or Minnesota emphasis.