COMMON COURSE OUTLINE FOR: NURS/HLTH/DENH/DIET 1900  INTRODUCTION TO GLOBAL HEALTH

A. COURSE DESCRIPTION:
1. Number of credits: 3
2. Lecture hours per week: Lecture 1 hours/week (1 credit), Lab hours per week: Clinical/lab 6 hours/week (2 credit)
3. Prerequisites: Enrollment in Nursing, dental, health, or dietetics programs or with consent of the instructor
4. Co-requisites: none
5. MnTC Goals (if any): none

This introductory course will provide a unique international service learning opportunity for students to experience hands on health care in another country. Opportunities may include: participating in rural clinics in response to community needs, providing health promotion and disease prevention education and activities in local villages and schools, and observing, interacting and collaborating with local healthcare students and health care providers. Students will gain an appreciation for local cultures, begin to develop competence and confidence while interacting with diverse populations and begin to understand how they fit into the world community. This course will meet the service learning requirement for the nursing program.

B. DATE LAST REVISED: September 2013

C. OUTLINE OF MAJOR CONTENT AREAS
1. Culture, government, economics, history of selected country
2. Global health issues: Developmental work
3. Poverty and public health problems explored (project selected)
4. Cultural competence: What does it mean?
5. Focused assessment & case studies

D. LEARNING OUTCOMES:
Upon successful completion of the course, the student will be able to:
1. Identify and compare values and beliefs of self and clients with respect to the health care setting.
2. Engage in service learning project work for the purpose of exposure to health care in a developing country.
3. Gain an appreciation for local culture and its impact on health care and delivery.
4. Develop an understanding of their role as a global citizen.
5. Utilize assessment, intervention, and evaluation skills while participating in organized health care activities.

E. LEARNING OUTCOMES (MnTC)
none

F. METHODS OF EVALUATION OF STUDENT LEARNING:
Students will be required to participate in pre-departure seminars, discussions and activities, daily journaling during the experience, assignments, and a teaching project. The teaching project will be selected and developed prior to departure, implemented on site, and presented to peers following the travel experience. It will be graded using an evaluation rubric.

Grading Scale
A = 90-100%
B = 80-89%
C = 70-80%
D = 60-70%
F = <60%

G. SPECIAL INFORMATION: None