ASSOCIATE DEGREE PROGRAMS

ASSOCIATE IN ARTS (A.A.)
Liberal Arts (A.A. with Emphasis also offered in the programs listed below)
Anthropology • Archaeology • Art
Communications Transfer Pathway
Economics Transfer Pathway • Geography
History Transfer Pathway • Literary Studies
Mathematics Transfer Pathway
Philosophy • Photography • Physics
Political Science Transfer Pathway
Psychology Transfer Pathway • Sociology
Transfer Pathway • Women's Studies World
Languages and Cultures:
French/German/Spanish Transfer Pathway

ASSOCIATE IN FINE ARTS (A.F.A.)
Art Transfer Pathway • Creative Writing
Music • Theatre Performance Transfer
Pathway • Theatre Production and
Design Transfer Pathway

ASSOCIATE IN SCIENCE (A.S.)
Accounting Transfer Pathway • Biology
Transfer Pathway • Business Transfer
Pathway • Community Health Education
Computer Science Transfer Pathway
Criminal Justice • Data Analytics
Dental Hygiene • Engineering Broad
Field • Elementary Education Transfer
Pathway • Exercise Science Transfer
Pathway • Food Science • Health
Science Broad Field • Individualized
Studies • Law Enforcement • Nursing
Mathematics, Applied • Special
Education Transfer Pathway

ASSOCIATE IN APPLIED SCIENCE (A.A.S.)
Business: Marketing & Management
Computer Technology
Computers/Information Management
Dietetic Technology
Healthcare Systems Technology
Hospitality Management
Vacuum and Thin Film Technology

BACHELOR’S AND MASTER’S PROGRAMS
through partnerships with:
Minnesota State University, Mankato
Metropolitan State University
Southwest State University

CERTIFICATE PROGRAMS
Accounting • Archeology, Field • Business Enrichment
Casino Operations & Management
Community Health Worker/Navigator
Computer Technology Computers/Information
Management • Creative Writing • Exercise Specialist
Food & Beverage Management • Global Studies
Hospitality Management • Hotel Marketing and Sales
Hotel Operations • Human Resource Management
Law Enforcement • Management • Marketing
Nursing Assistant • Religious Studies
Small Business Management • Spanish
Tourism Operations & Management
Vacuum Maintenance Technician
Vacuum Technology

CONTINUING EDUCATION & CUSTOMIZED TRAINING
Non-credit courses, seminars and workshops are offered in Continuing Education and Customized Training. Offerings include professional development, career transition and much more.

9700 France Avenue S, Bloomington, MN 55431-4399
www.normandale.edu • 952-358-8200

A MEMBER OF THE MINNESOTA STATE SYSTEM
Normandale Community College is an equal opportunity employer and educator.
The information in this document is available in alternate formats to individuals with disabilities, and/or those who accordingly need a reasonable accommodation; please contact Debbie Tillman at 952-358-8625, toll free at 1 (800) 481-5412 or email osd@normandale.edu.
Gainful Employment Disclosure information is available at www.normandale.edu/directory/disclosures/gainful-employment-disclosures

MISSION
Normandale Community College advances individuals’ intellectual, career, and personal development by providing outstanding teaching and support.

VISION
Normandale Community College will be a recognized leader in academic excellence, student support, and community and workforce development.

Full Fact Book at www.normandale.edu/factbook
Last updated August 2019
HIGHLIGHTS
• Normandale Community College was founded in 1968.
• Enrollment (fiscal year 2018-2019): 14,794 credit students
• Fall 2018 enrollment: 9,866 credit students
• About 42% of credit students are full-time, and about 58% are part-time
• About 56% of credit students are female and about 44% are male
• 23% of credit students are 25 or older
• 41% of credit students are students of color

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>HEADCOUNT</th>
<th>FULL-YEAR EQUIVALENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>14,910</td>
<td>6,930</td>
</tr>
<tr>
<td>2017-2018</td>
<td>14,992</td>
<td>6,865</td>
</tr>
<tr>
<td>2018-2019</td>
<td>14,794</td>
<td>6,824</td>
</tr>
</tbody>
</table>

Credit student enrollment; Full-Year Equivalency is the sum of credit hours divided by 30.

EMPLOYEE INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty headcount</td>
<td>340</td>
<td>344</td>
<td>352</td>
</tr>
<tr>
<td>Staff/admin. headcount</td>
<td>278</td>
<td>280</td>
<td>285</td>
</tr>
<tr>
<td>Total</td>
<td>618</td>
<td>624</td>
<td>637</td>
</tr>
</tbody>
</table>

FALL 2018 RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Students</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>44</td>
</tr>
<tr>
<td>Asian</td>
<td>814</td>
</tr>
<tr>
<td>Black or African American</td>
<td>1,512</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>1,103</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>14</td>
</tr>
<tr>
<td>Two or more races</td>
<td>537</td>
</tr>
<tr>
<td>Total students of color</td>
<td>4,024</td>
</tr>
<tr>
<td>White</td>
<td>5,481</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>107</td>
</tr>
<tr>
<td>Unknown race and ethnicity</td>
<td>254</td>
</tr>
<tr>
<td>Total</td>
<td>9,866</td>
</tr>
</tbody>
</table>

TOP DECLARED MAJORS, IN ORDER

Liberal Education • Nursing (pre-acceptance) • Computer Science
Business Transfer Pathway • Business: Marketing & Management • Engineering Broad Field
Dental Hygiene (pre-acceptance) • Health Sciences Broad Field • Business
Criminal Justice • Law Enforcement • Biology Transfer Pathway • Psychology Transfer Pathway

STUDENT OUTCOMES

Status of full-time students after one year.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated</td>
<td>1,098</td>
<td>1,107</td>
<td>1,166</td>
</tr>
<tr>
<td>Transferred</td>
<td>680</td>
<td>664</td>
<td>716</td>
</tr>
<tr>
<td>Retained</td>
<td>341</td>
<td>367</td>
<td>359</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th></th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total associate degrees</td>
<td>1,098</td>
<td>1,107</td>
<td>1,166</td>
</tr>
<tr>
<td>A.A.</td>
<td>680</td>
<td>664</td>
<td>716</td>
</tr>
<tr>
<td>A.A.S.</td>
<td>60</td>
<td>51</td>
<td>57</td>
</tr>
<tr>
<td>A.F.A.</td>
<td>17</td>
<td>25</td>
<td>34</td>
</tr>
<tr>
<td>A.S.</td>
<td>341</td>
<td>367</td>
<td>359</td>
</tr>
<tr>
<td>Total certificates</td>
<td>156</td>
<td>184</td>
<td>181</td>
</tr>
<tr>
<td>Nursing Asst. certificates</td>
<td>63</td>
<td>109</td>
<td>106</td>
</tr>
</tbody>
</table>

TOP 10 HSs, IN ORDER

Burnsville
Eden Prairie
Shakopee
John F Kennedy
Prior Lake
Thomas Jefferson
Frida
Minnetonka
Lakeville South
Richfield

TOP 10 CITIES, IN ORDER

Bloomingon
Minneapolis
Burnsville
Shakopee
Eden Prairie
Savoy
Lakeville
Prior Lake
Richfield
Apple Valley

STATUS OF 2017-18 GRADUATES WITHIN A YEAR AFTER GRADUATION

| Continuing Education | 63.6% |
| Unavailable for Employment | 20.7% |
| Status Unknown | 13.3% |
| Related Employment | 11.1% |
| Unrelated Employment | 1.3% |
| Available for Work, Unemployed | 0.4% |

Percent of Graduates

0 2 4 6