

COMMON COURSE OUTLINE FOR SPAN 1200: BEGINNING SPANISH II

A. Course Description

1. Number of credits: 5
2. Lecture hours per week: 5
Lab hours per week: None
3. Prerequisites: None
Recommended: SPAN 1100 or equivalent
4. Co-requisites: None
5. MnTC Goals: Goal 8/Global Perspective

Catalogue description:

This course is a continuation of the listening, reading, speaking, and writing competencies developed in SPAN 1100. Students further explore cultural differences helping them develop a deeper understanding of the world and a greater cultural perspective. All forms of the preterite and imperfect are covered.

B. DATE LAST REVISED: February 2021

C. OUTLINE OF MAJOR CONTENT AREAS

1. Listening: Students listen to native speakers, authentic dialogues, contemporary music and movie excerpts, etc. as a means of introducing and reinforcing grammar, vocabulary, colloquial expressions and accents.
2. Speaking: Students discuss themselves and their own lives, attitudes and values in contrast to their counterparts in the target culture. For example, students compare attitudes toward family, the educational systems, political views and attitudes toward America.
3. Reading: Students analyze the content of short primary texts such as newspaper articles, television commercials and poems.
4. Writing: Students write short compositions, letters, postcards, journal entries, notes, messages, and short descriptions.
5. Grammatical topics: saber and conocer, direct object pronouns and the personal a, formal commands, negative and indefinite words, indirect object pronouns, GUSTAR and like verbs, regular and irregular preterite, double object pronouns, regular and irregular imperfect, comparatives and superlatives, preterite vs. imperfect, relative pronouns, reciprocal reflexives
6. Vocabulary topics: food and restaurant vocabulary, travel and vacation vocabulary, holidays, emotions and emotional states, pastimes, chores, health and doctor vocabulary
7. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics include: food and mealtimes, new types of tourism in the Spanish speaking world, important holidays, sports and medicine

D. COURSE LEARNING OUTCOMES

Upon successful completion of SPAN 1200, students will be able to: (Letters in parentheses refer to the relevant competencies of the Minnesota Transfer Curriculum, Goal 8 - Global Perspective.)

1. Write short compositions on familiar topics.
2. Participate in paired and group activities to practice self-expression on personal, cultural, and current topics within limits of linguistic ability. (8b)
3. Read and discuss level-appropriate, authentic materials.
4. Communicate in the target language demonstrating awareness of protocol.
5. Understand the spoken language according to the student's level of proficiency.
6. Compare and contrast cultural behaviors in everyday situations. (8b)
7. Gain an increased understanding of history, political science, art, and music of the target culture through the target language. (8a, b, c)
8. Use the language beyond the school setting for lifelong learning and for participating in the global community. (8d).

E. METHODS USED FOR ASSESSING STUDENT LEARNING

1. Written and oral tests, quizzes
2. Class participation
3. Homework
4. Compositions
5. Final exam

F. SPECIAL INFORMATION

None