

## **Common Course Outline for HLTH 2010: Healthcare in the U.S**

### **A. Course Description**

1. Number of credits: 3
2. Recommended Prerequisite: Eligible for READ 1106 and ENGC 1101

### **B. Date last revised:** January, 2016

**C. Outline of Major Content Areas:** Students will understand the history, organization, influences, and delivery of healthcare in the US and abroad. A focus will be on analyzing the factors that have shaped our healthcare system compared to the other parts of the globe. The course will cover types of healthcare institutions, functions of hospitals, and other facilities; accountability in healthcare, hierarchy of the healthcare system, organizational structure, and the role of government in healthcare.

### **D. Course Learning Outcomes:**

1. Articulate the importance of valid and compatible computerized sources as they are used for healthcare related research and documentation.
2. Identify the extent of available health education services.
3. Explain the scope of healthcare teams..
4. Identify gaps in the provision of collaborative health services that are available to individuals.
5. Evaluate plans for promoting collaboration efforts among health agencies and organizations with mutual interests.
6. Differentiate the availability of information and resources needed to provide healthcare access.
7. Critique health care providers' messages to consumers.

### **Topical Outline:**

- Overview of the Healthcare Delivery System
- Healthcare Policy
- Technology and Healthcare
- Managed Care and other systems
- Underserved Populations
- Global Health Systems
- Hospitals: Origin, Organization, and Performance
- Ambulatory, Outpatient, and Primary Care
- Health Care Personnel
- Financing, Cost, Access of Health Care
- Long-Term Care
- Mental Health Services
- Public Health and the Role of Government in Health Care
- Research: How Health Care Advances
- The Future of Health Care

**E. Methods for Assessing Student Learning:**

Course evaluations may include (but not limited to) Objective examinations; projects; presentations; research papers; journal/book reviews; reaction/critique papers; class discussions; case studies, service learning.

**F. Special Information: Recommended Entry Skills/Knowledge:**

The following placement test results are recommended for successful completion of this health course:

Eligible for: READ 1106: Critical Reading Skills Eligible for: ENGC

1101: Freshman Composition