NORMANDALE
COMMUNITY COLLEGE

COMMON COURSE OUTLINE FOR GERM 1100: BEGINNING GERMAN I

A. COURSE DESCRIPTION
1. Number of credits: 5
2. Lecture hours per week: 5
   Lab hours per week: 0
3. Pre-requisites: None
   Recommended: None
4. Co-requisites: None
5. MnTC Goals: Goal 8/Global Perspective

Catalogue Description:
Introduction to basic language skills. Development of listening, reading, speaking, and writing skills. Cultural understanding and sensitivity are important aspects of the course.

B. DATE LAST REVISED: February 2021

C. OUTLINE OF MAJOR CONTENT AREAS
1. Listening: Students listen to simple dialogues and classroom instructions and participate in small and large group exchanges.
2. Speaking: Students discuss themselves and their own lives, as well as other basic cultural and contemporary issues.
3. Reading: Students analyze the content of basic written materials such as cultural information, menus, schedules, advertisements, etc.
4. Writing: Students write short compositions, letters, postcards, journal entries, notes, messages, and short descriptions.
5. Grammatical topics: Forms of address (Sie, du, ihr); noun genders (der, die, das, die pl.), definite and indefinite articles; plurals; verb tense & conjugation (present tense, future); word worder & position of the verb in statements, questions and dependent clauses; nominative & accusative cases; adjective endings in the nominative & accusative cases; negation; modal verbs & imperatives; separable-prefix verbs; accusative prepositions; comparatives & superlatives (including adjectives); regular & irregular verbs; personal pronouns (nominative and accusative); simple past of haben, sein & modal verbs; der- & ein-words; verbs with stem-changes in the present tense; position of nicht in statements & questions
6. Vocabulary topics: greetings and expressions of courtesy; the alphabet & cardinal numbers; classroom vocabulary, academic subjects, family & friendship vocabulary, adjectives (physical, personality & emotion description); expressing likes, dislikes & preferences; clothing; colors; time expressions: months, days, dates; seasons & weather; free time activities; making requests & giving advice; comparing qualities and characteristics; talking about whom & what you know and events in the past

7. Culture: Students acquire cultural information for the purpose of understanding and appreciating the products, practices, and perspectives of other cultures. Topics include: social implications of du, ihr & Sie; landscapes & climates in the German-speaking countries; university life; why German & English are similar; the Anglos & the Saxons; the cuckoo clock; Liechtenstein; ethnic diversity in Germany; English words in German; Austria; family life in the German-speaking countries; Switzerland; railways in the German-speaking countries; soccer; Munich; vacationing on a shoestring; paid vacations in North America & Europe; South Tyrol

D. LEARNING OUTCOMES

Upon successful completion of German 1100, students will be able to: (Letters in parentheses refer to the relevant competencies of the Minnesota Transfer Curriculum, Goal 8 - Global Perspective.)

1. Write short compositions on familiar topics.
2. Participate in paired and group activities to practice self-expression on personal, cultural, and current topics within limits of linguistic ability. (8b)
3. Read and discuss level-appropriate, authentic materials.
4. Communicate in the target language demonstrating awareness of protocol.
5. Understand the spoken language according to the student's level of proficiency.
6. Compare and contrast cultural behaviors in everyday situations. (8b)
7. Gain an increased understanding of history, political science, art, and music of the target culture through the target language. (8a, b, c)
8. Use the language beyond the school setting for lifelong learning and ofr participating in the global community. (8d)

E. METHODS USED FOR EVALUATION OF STUDENT LEARNING

1. Written and oral tests, quizzes
2. Class participation
3. Homework
4. Compositions
5. Final exam

F. SPECIAL INFORMATION

None